How Everybody Wins with the *Winsight*® Assessment System

The *Winsight*® assessment system is being built from the ground up to be comprehensive and fully integrate summative, interim and formative components. Our overarching goal is to support improved student learning on important academic outcomes in mathematics and English language arts by empowering everybody with the tools they need. See how we believe this will be possible.

**IMPROVE TEACHING AND LEARNING**

The Winsight assessment system will combine four assessment components into one online, configurable system aligned to state standards, as well as use a unique combination of learning progressions and key practices across the system. Learning progressions track how learning develops from a novice to sophisticated understanding of a competency. Key practices organize multiple learning progressions into tasks that exercise a common set of skills. Each of the four components provides specific benefits:

- **Summative Assessment** signals what is valued in student learning and provides valid and reliable point-in-time actionable information
- **Interim Testlets** provide performance insights for critical concepts from key practices and learning progressions
- **Interim Benchmarks** provide class and student snapshots at the start, middle and end of the year
- **Formative Assessment** assesses students’ competency development, informs next instructional steps and models good teaching and learning practices

System supports will aid each component with usage supports and professional development resources.

**GIVE EVERYBODY WHAT THEY NEED**

- **Students** will be more engaged, take more ownership of their learning, better understand what quality work looks like, give more, receive more and act more on formative feedback
- **Parents and Guardians** will use information about the student’s learning to support informed interactions with education professionals
- **Teachers** will use the learning progressions and key practices to understand typical learning pathways, interpret evidence of student learning, calibrate in-class judgments with interim assessment results, engage in more frequent formative assessment practices and better understand next instructional steps
- **Administrators** will use summative and interim results to allocate resources to schools and classes as needed
A Model of How Everybody Wins

**COMPONENTS**

The Winsight Assessment System uses learning progressions and key practices to guide the design and reporting infrastructure that integrates the three assessment components:

**Summative Assessments** will signal what is valued in student learning, and will provide valid and reliable point-in-time actionable information.

**Interim Benchmarks** will provide class snapshots at the start, middle and end of the year. **Configurable Interim Testlets** will provide performance insights for critical concepts from key practices and learning progressions.

**Formative Assessment Resources** will:
- Support instruction by assessing students' competency development from novice to expert
- Inform next instructional steps
- Model good teaching and learning practices

**System Supports:**
Each assessment component is also supported by usage supports and professional development resources.

**INTERMEDIATE OUTCOMES**

**Students/parents/guardians** use information about the student's learning to support informed interactions with education professionals.

**State Education Agency (SEA) and Local Education Agency (LEA) decision makers** use summative and interim results to allocate resources to schools and classes as needed.

**Teachers** use the learning progressions/key practices to understand typical learning pathways and interpret evidence of student learning, calibrate in-class judgments with interim assessment results, engage in more frequent formative assessment practices and better understand next instructional steps.

**Students** have opportunities to grapple with important content in ways that model good teaching and learning, to reflect on their own learning and to give and receive peer feedback.

**LONG-TERM OUTCOMES**

**Improved student learning on important academic outcomes in mathematics and ELA.**

**Teachers** will be able to make more informed instructional decisions for individual students, groups and/or the class.

**Students** will be more engaged, take more ownership of their learning, better understand what quality work looks like, give more, receive more and act more on formative feedback.

Discover more about the Winsight assessment system from ETS and Questar at [Winsight.org](http://Winsight.org)

View the full Theory of Action whitepaper [here.](#)