

How Everybody Wins with the *Winsight*[®] Assessment System



The *Winsight*[®] assessment system is being built from the ground up to be comprehensive and fully integrate summative, interim and formative components. Our overarching goal is to support improved student learning on important academic outcomes in mathematics and English language arts by empowering everybody with the tools they need. See how we believe this will be possible.

IMPROVE TEACHING AND LEARNING

The *Winsight* assessment system will combine **four assessment components** into one online, configurable system aligned to state standards, as well as use a unique combination of learning progressions and key practices across the system. Learning progressions track how learning develops from a novice to sophisticated understanding of a competency. Key practices organize multiple learning progressions into tasks that exercise a common set of skills. Each of the four components provides specific benefits:

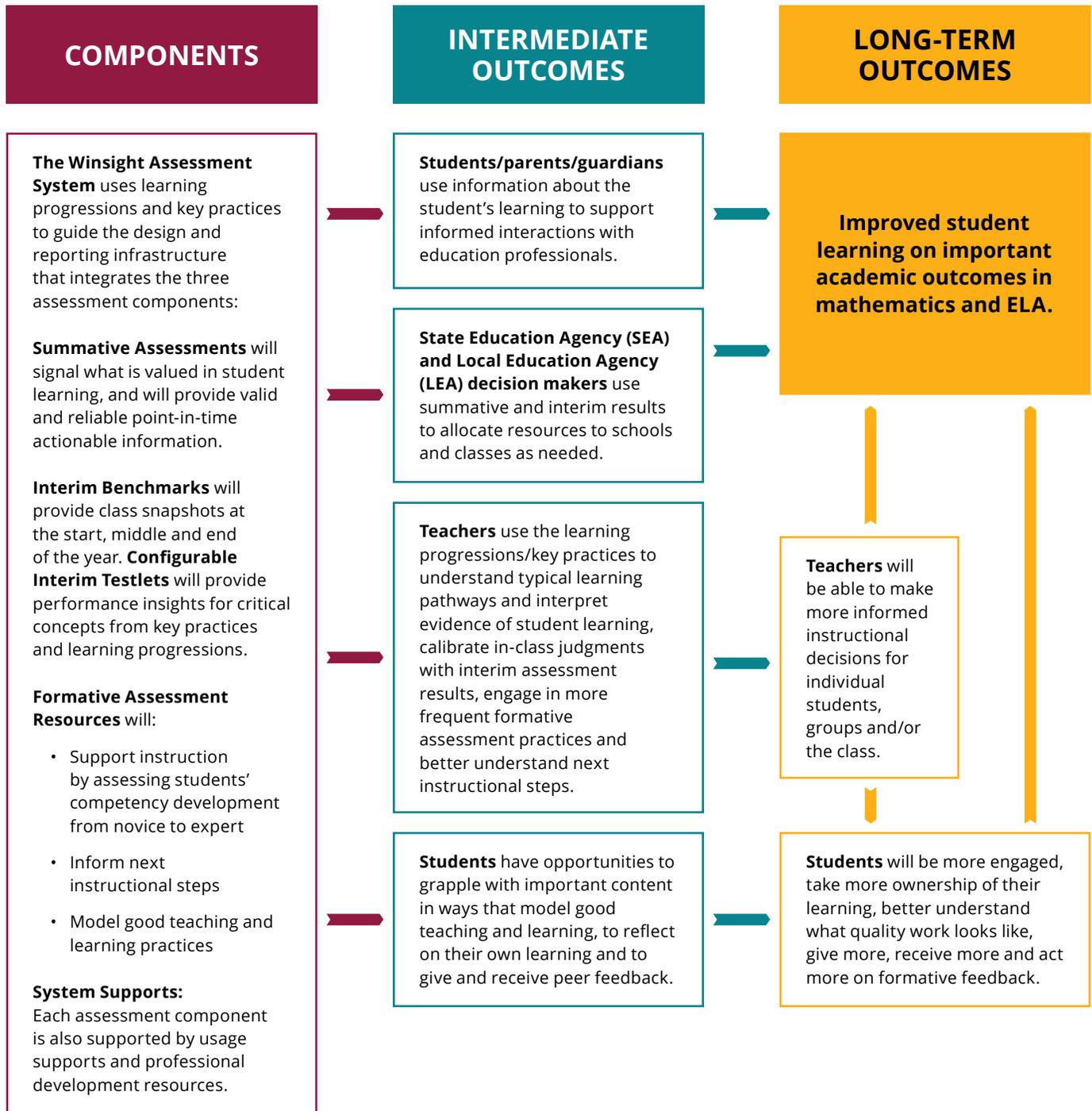
- **Summative Assessment** signals what is valued in student learning and provides valid and reliable point-in-time actionable information
- **Interim Testlets** provide performance insights for critical concepts from key practices and learning progressions
- **Interim Benchmarks** provide class and student snapshots at the start, middle and end of the year
- **Formative Assessment** assesses students' competency development, informs next instructional steps and models good teaching and learning practices

System supports will aid each component with usage supports and professional development resources.

GIVE EVERYBODY WHAT THEY NEED

- **Students** will be more engaged, take more ownership of their learning, better understand what quality work looks like, give more, receive more and act more on formative feedback
- **Parents and Guardians** will use information about the student's learning to support informed interactions with education professionals
- **Teachers** will use the learning progressions and key practices to understand typical learning pathways, interpret evidence of student learning, calibrate in-class judgments with interim assessment results, engage in more frequent formative assessment practices and better understand next instructional steps
- **Administrators** will use summative and interim results to allocate resources to schools and classes as needed

A Model of How Everybody Wins



Discover more about the Winsight assessment system from ETS and Questar at [Winsight.org](https://www.winsight.org)

View the full Theory of Action whitepaper [here](#).

